**PROMOTING POSITIVE BEHAVIOUR**

EYFS 3.2,3.52,3.53

At J.E. Ts we believe that children flourish best when they know how they and other are expected to behave. Children gain respect through interaction with caring adults who act as good role models, show them respect and value their individual personalities JETs actively promotes British Values and encourages and praises positive, caring and polite behaviours at all times and provides an environment where children learn to respect themselves, other people and their surroundings.

Children need to have set boundaries of behaviour for their own safety and the safety of their peers.

Within JETs we aim to set these boundaries in a way which helps the chid to develop a sense of the significance of their own behaviour, both in their own environment and that of others around them. Restrictions on the child's natural desire to explore and develop their own ideas and concepts are kept to a minimum.

We aim to:

* Recognise the individuality of all our children and that some behaviours are normal in young children e.g., biting.
* Encourage self-discipline, consideration for each other, our surroundings and property.
* Encourage children to take part in a wide range of group activities to enable them to develop their social skills.
* Ensure that all staff act as positive role models for children.
* Encourage parents and other visitors to be positive role models and challenge any poor behaviour shown.
* Work in partnership with parents by communication openly
* Praise children and acknowledge their positive actions and attitudes, therefore ensuring that children see that we value and respect them.
* Encourage all staff working with children to accept their responsibilities for implementing the goals in the policy and to be consistent.
* Promote non –violence and encourage children to deal with conflict peacefully.
* Provide a key-person system enabling staff to build a strong and positive behaviours, including opportunities for children to contribute to decisions about accepted behaviours where age/stage appropriate.
* Have a named person who has overall responsibility for behaviour management.

The named person **Rachel Porter, Natalie Hughes Farley, Kirsty Alty**, for managing behaviour will:

* Recommend other staff on behaviour issues.
* Along with each room leader will keep up to date with legislation and research.
* Support changes to policies and procedures within the Nursery and Out of School Provision
* Access relevant sources of ability where required and act as a central information source for all involved.
* Attend regular external training events, and ensure all staff attend relevant in-house or external training for behaviour management. Keep a record of staff attendance at this training.

Our Centre rules are concerned with safety, care, and respect for each other. We keep the rules to a minimum and ensure that these are age and stage appropriate. We regularly involve children in

Setting rules to encourage co-operation and participation and ensure children gain understanding of the expectations of behaviour relevant to them as a unique child.

Children who behaviour inappropriately, for example, by physically abusing another child or adult e.g., biting, or though verbal bullying, are helped to talk through their actions and apologise where right. We make sure that the child who has been upset is comforted and the adult will confirm other child’s behaviour is not acceptable. We always acknowledge when a child is feeling angry or upset and that it is the behaviour that is not acceptable, not the child.

When children behave in unacceptable ways:

* We never use or threaten to use physical punishment/corporal punishment such as smacking or shaking.
* We only use physical intervention for the purpose of averting immediate danger or personal injury to any person (including the child) or to manage a child's behaviour if necessary. We keep a record of any occasions where physical intervention is used and inform parents on the same day, or as reasonably practical.
* We recognise that there may be times where children may have regular occasions where they lose control and may need individual techniques to restrain them. This will only be carried out by staff who have been appropriately trained to do so, Aby restraints will only be done following recommended guidance and training to do so. Any restraints will only be done following recommended guidance and training and only with a signed agreement from parents on when to use it. We will complete an incident form following any restraints used and notify the parents.
* We do not single out children or humiliate them in any way. Where children use unacceptable behaviour, they will wherever possible, be re-directed to alternative activities. Discussions with children will take place as to why their behaviour was not acceptable, respecting their level of understanding and maturity.
* Staff will not raise their voices (other than to keep children safe)
* In any case of misbehaviour, we will always make it clear to the child or children in question, that it is the behaviour and not the child that is unwelcome.
* We decide how to handle a particular type of behaviour depending on the child’s age, level of development and the circumstances surrounding the behaviour. This may involve asking the child to talk and think about what she/he has done. All staff support children in development empathy and children will only be asked to apologise if they have developed strong empathy skills and have a good understanding of why saying sorry is appropriate.
* We help staff to reflect on their own responses towards challenging behaviours to ensure that their reactions are appropriate.
* We inform parents if their child’s behaviour is unkind to others of if their child has been upset. In all cases we deal with inappropriate behaviour in Nursery/Out of school Settings at the time. We may ask parents to meet with staff to discuss their child’s behaviour, so that if there are any difficulties, we can work together to ensure consistency between their home and JETs. In some cases, we may request more advice and support from other professionals, such as an educational psychologist.
* We support children in developing non-aggressive strategies to enable them to express their feelings.
* We keep confidential records on any inappropriate behaviour that has taken place. We inform parents and ask them to read and sign any incidents concerning their child.
* We support all children to develop positive behaviour, and we make every effort to support their individual needs.
* Through partnership with parents and formal observations, we make every effort to find any behavioural concerns and the causes of that behaviour. From these observations and discussions, we will implement and individual behaviour modification plan, where a child’s behaviour involves aggressive actions towards other children and staff, for example hitting, kicking etc. The manager will complete risk assessments identifying and potential triggers or warning signs always ensuring other children’ and staff’s safety. In these instances, we may remove a child from an area until they have calmed down.

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| **This policy was adopted on** | **Signed on behalf of the nursery** | **Date for review** |
| Sept 2021/2/3 | Louise Willan | September 2024 |